



OUNCIL
ON

: Social Work Education

BIMONTLY NEWS PUBLICATION

Vol. IX, No. 6

December, 1961

NEWBURGH AFTERMATH

The Newburgh, New York, public welfare pot continues to boil and bubble, and it is interesting to note some of the strong defense that is coming to the aid of the public assistance issue generally.

Perhaps it takes a Joseph McD. Mitchell to cause professional social workers to speak forcefully and clearly to the issue. At least the silence on one side is broken, and Newburgh City Manager Mitchell's loud, virtuoso solo that so startled the country this past summer is being answered by a noteworthy chorus to this effect:

Leo Perlis, National Director of AFL-CIO Community Service Activities, in speaking to the International Union of Electrical Radio and Machine Workers in Schenectady, New York, on November 15, brands "Newburgh's great welfare hoax" as "a rallying point for certain irrational forces in our society." He noted that Mitchell "received the hearty endorsement of the John Birch Society and other reactionary groups, which he gratefully and enthusiastically acknowledged." Mr. Perlis concluded with a six-point program for effective public assistance programs:

"(1) by providing financial help to people in need, regardless of the cause of the need;

"(2) through professionally trained, qualified social workers and social welfare personnel who have an understanding of people and their problems and the competence to handle them;

"(3) in a dignified manner;

"(4) while at the same time providing them with training for employment, as well as other rehabilitative services — physical, mental and emotional;

"(5) on a family-oriented basis; and

"(6) utilizing a multidisciplined teamwork approach of social worker, vocational counselor, physician, psychiatrist, etc."

In the *St. Louis Post-Dispatch* (October 5), 22 faculty members of The George Warren Brown School of Social Work, Washington University, speak as the editorial page's "Mirror of Public Opinion": "It is sad to see city officials of a small community widely praised for trying to nullify the laws of their state while ignoring the hard-learned lessons of history about the most practical and humane ways for a democracy to meet the basic economic needs of people who cannot provide for themselves. ... Most of the Newburgh recommendations are, in fact, throw-backs to methods which were demonstrated to be not only cruel, but inefficient, a century or more ago. ... If the monies now spent by many states on intensive investigations of eligibility and the smelling out of fraud were spent on rehabilitation, education and

friendly support... for those down and out, we would achieve more positive results for all concerned."

The State Charities Aid Association of New York, in a statement "Newburgh, Symbol of Unrest" issued in October, says, "The Newburgh crusade is not justified by the facts. The public has been misinformed and misled. ... Enduring principles — not local or temporary expediency — must be the cornerstone of welfare activities, both public and private." SWE recommends this statement in its entirety to all its readers (see publications' listing, page 16).

Another Newburgh-inspired reply comes from business and professional men and women who are members of the Advisory Council of the New York School of Social Work of Columbia University. These ten, in "Letters to The Times" (*The New York Times*, November 29), say, "No competent public welfare administrator will deny that there is room for improvement. ... Large caseloads, continuing staff vacancies, and the preponderance

(Continued on next page)

Cartoon by Herblock from *New York Post*,

July 27, 1961. Used by permission.



"I DON'T WANT MY TAX MONEY
SPENT ON YOUR KIND"

of untrained workers mean that sufficient skill is not available to provide the individual rehabilitation services which are so urgently needed. The key to efficiency... in public welfare is trained personnel, just as it is in other professions. This will be expensive in the beginning because it means more and better trained staffs and more adequate provision of other community services. In the long run it will effect a tremendous saving, both in tax money and in human resources. ... A public welfare program can only be as good as the public insists that it be. ..."

The New York Times (November 30) also carried Secretary of Labor Arthur J. Goldberg, speaking for government speaking to the American Welfare Association biennial conference in Chicago, "The proposed administration program would be more effective than criticism in relieving the welfare situation." At the meeting, Wilbur J. Cohen, Assistant Secretary of HEW, "hinted that the emphasis would be shifted from relief to rehabilitation. He said the Government might like to know more about, and wield more control over, state programs in which it put money."

UPI (November 29) reported from Miami "that the New York State City Managers Association supported a charge of 'unethical conduct' against City Manager Joseph McD. Mitchell..." On the same day Mitchell told a Columbia University Club forum that his critics were a "cartel of social welfare bureaucrats, welfare lobbyists and university theorists" who would "fight to the end to preserve their empire."

Again quoting Leo Perlis, his concluding prophetic remarks to the Newburgh Lions Club on August 21 are most apt for the conclusion of these samples of social work and government opinion, "Perhaps some good may yet come out of the Newburgh mess. It's about time."

PROJECT REPORT ON PUBLIC WELFARE JUST RELEASED

Public Welfare - Time for a Change is the report released November 13 by the New York School of Social Work of a project started about a year ago (months before the Newburgh affair). Over 100 leaders in public welfare departments, national voluntary organizations and schools of social work contributed information.

The report reflects the concern of professional social workers in welfare programs which are 1930 depression-dated in design, i.e., serving sharply defined individual problems — the unemployable, the needy aged, the blind, dependent children, permanently and totally disabled — and that they do not adequately meet the needs of a family whose problems may cut across these categories. Among its major projects the report urges the formation of a Federal Office of Family and Child Welfare.

Three main problems in today's public welfare are failure to gain public support and understanding, fragmentation of programs and services and inflexibility in adapting benefits and services to particular needs, according to the findings of Elizabeth Wickenden and Winifred Bell. Fred DelliQuadri, dean of the New York School of Social Work, was chairman of the advisory committee, financed by the Marshall Field Foundation. The report was submitted to HEW Secretary Abraham Ribicoff for his consideration. Copies are available from the NYSSW (see page 16).

A RED LETTER DAY FOR UNDERGRADUATE EDUCATION

At its October meeting the Board of the Council adopted the document, *Social Welfare Content in Undergraduate Education*, as a guide for the use of colleges and universities in developing undergraduate social welfare sequences. The document identifies concepts in the basic social, behavioral and biological sciences which undergird understanding of social welfare. It recommends that interested students be helped to build a variety of these courses into their general educational plans. Also identified are concepts relating to social welfare as an institution and social work as a profession within this institution. A sequence of approximately twelve hours in this content is recommended for juniors and seniors who have elected the social welfare concentration.

The document represents the thinking and the experience of undergraduate and graduate social welfare educators. It has been developed over the past eighteen months through the efforts of an Ad Hoc Committee of undergraduate faculty who undertook the task. Since its organization in 1952 the Council has recognized the need for such a guide and has worked towards its development. Its realization gives promise for enriching and extending undergraduate social welfare education.

Social Welfare Content in Undergraduate Education, available in January, will be given wide distribution. (See page 14).

CSWE PRESIDENT SMALLEY RECEIVES OUTSTANDING ACHIEVEMENT AWARD FROM UNIVERSITY OF MINNESOTA

Dr. Ruth E. Smalley, Dean of the School of Social Work at the University of Pennsylvania and President of CSWE, received on October 19 the University Alumni Outstanding Achievement Award from the University of Minnesota, her undergraduate alma mater. The award, conferred by the university's Board of Regents upon unanimous recommendation of the Faculty Committee on Honors and the Administrative Committee of the Senate, was presented during the annual dinner meeting in Minneapolis of the College of Science, Literature and the Arts and the University College Alumni Association.

This award, conferred annually, is reserved for alumni of the university who have attained high eminence and distinction. The certificate presented to Dr. Smalley included the following inscription: "Keen Administrator, Dedicated Teacher and Respected Author; Nationally Recognized and Respected Leader in the Field of Social Work; Esteemed Educator Valued for Her Insight into Social Welfare Problems."

Dr. Smalley, who became Dean of the School of Social Work at Pennsylvania in 1958, was graduated from Minnesota with the degree of bachelor of arts. She also holds the degree of master of social science from the School of Social Work at Smith College and the degree of doctor of social work from the University of Pittsburgh. Elected President of the Council in August 1960, Dr. Smalley is serving a three-year term. She has written several papers for journals in the field and has been an active participant on many committees and boards.

THE TASK OF COMMUNITY DEVELOPMENT IN THE VILLAGES OF UNDERDEVELOPED COUNTRIES

"The process of building stable, healthy communities in underdeveloped countries is radically different from the process at this time in our own country." Mr. J. Sheldon Turner, Community Development Advisor for the United States Operations Mission to Thailand, stressed this point in an informal discussion with CSWE staff on the occasion of a September visit to the Council. His approach to the problem was a challenging one for social work educators interested in effective use of social work principles and skills in overseas programs.

Drawing on his seven years of experience in overseas assignments in community development, but speaking unofficially, Mr. Turner outlined the following information which seems especially pertinent to social work practice.

1. *The villager not only has no experience in structured life, but he has few institutions to sustain him in any efforts he may make towards acceptance of responsibility for needed social change.* Traditional village life is unstructured, with villagers carrying only a few time-honored roles. Local governmental organization, media of communication, patterns of civic planning and action, voluntary associations for achievement of common purposes and stimulation from constructive cooperative effort are lacking. So the villager who is encouraged to move out into new roles finds few of the supports and media for doing so to which American communities are accustomed.

2. *Villagers have a deep-seated mistrust of authority and officialdom, born of centuries of coercion, oppression and graft by local and provincial authorities.* They have learned to "get along" by saying and doing those things acceptable to officials, though at the same time they may harbor repressed suspicion and hatred. Two-way communication involving mutual exchange of ideas and opinions is not a part of the villager's common experience.

3. *Villagers without elementary experience in the generic processes of community development become bewildered when highly structured programs are introduced and, increasingly so, when a multiplicity of specialized programs are introduced.* Men and women who have known only non-departmentalized village life find themselves expected to be responsive to a variety of projects instituted from without the village for improvement in such areas as health, education, agriculture, sanitation and welfare. To be lasting and effective, technological change must be accompanied by village participation in the planning and execution of projects. Peoples living under unstructured conditions must move from non-structure to complicated industrial structure by passing gradually from simple to progressively more complex developmental stages.

4. *Community development programs taking into account these developmental needs should be generic and interdisciplinary in character.* Nurture of simple, local processes by which men and women learn new

ways of doing things and experience satisfaction in doing so is essential. In this delicate and basic task, the principles of growth and change as enunciated in the social work profession can be brought into usefulness. However, there is no place on the village level for the specialist, not even the social worker, who recognizes only his own discipline. Critical needs are too great, and structures for social planning and change are too limited, for a one-discipline approach. Generalists carrying interdisciplinary roles have opportunity for effective leadership in assisting unstructured villages to become more effective units as the inevitable industrialization of their country progresses.

Mr. Turner suggested that a "fifth freedom" should be added to those recognized as essential in America — *the freedom for every man to have a voice in the direction of the affairs of his community and to experience the dignity that goes with responsible citizenship.* Without this fifth freedom, technological change can lead to chaos or repressive, authoritarian government. Only as people are helped towards dignity and responsible citizenship, as well as technical competence, can they grasp the opportunities democracy offers. Implementation of this freedom in U. S. missions to underdeveloped countries would mean:

1. Establishment of an interdisciplinary training program to examine aspects of local self-government and people's motivation, the understanding thus gained to be used in the training of staff for service in underdeveloped areas;
2. training of a top corps of men to analyze the situation in any particular country and to advise the host country and the United States mission;
3. recruitment and training of staff on a multi-disciplinary basis;
4. establishment in each major mission (if necessary, on a circulating basis) of a research and evaluation staff to measure the effect of USOM activities; and
5. provision for the rapid spread of a variety of host-country training activities as a planned extension of the program.

Mr. Turner's remarks had particular significance for the Council staff because of the Council's commitment to the objectives underlying USOM programs. The Interprofessional Conference on Training of Personnel as Change Agents, held in June 1959 under the joint sponsorship of Cornell University and the Council on Social Work Education, represented an effort on the part of the Council to identify a constructive role for social work education in training for overseas service. A related conference, the Interprofessional Conference on Professional Training in the United States for Students from Other Countries (see page 9), which met October 29-November 2, 1961, is expected to enrich and extend the understanding of objectives and content in such training.

NEWS FROM THE SCHOOLS

MARK HALE, who for the past seven years has been Director of the SSW, State University of Iowa, has been appointed Director of The Jane Addams Graduate School of Social Work, *University of Illinois*, effective in February 1962. Dr. Hale will succeed Dr. MARIETTA STEVENSON, who is retiring and who was the first director and organizer of the Illinois School, established in 1943 and accredited in 1946.

FRANK GLICK, Executive Director since 1955 of the Unitarian Service Committee with headquarters in Boston, is succeeding Dr. Hale as Director of the SSW, *State University of Iowa*, effective July 1, 1962. Before his association with the Unitarian Service Committee, Dr. Glick was Director of the Graduate School of Social Work at the University of Nebraska.

Boston College School of Social Work brought to a conclusion the observation of its 25th Anniversary Year with a banquet held November 11, attended by alumni, agency representatives and other friends of the School. Senator Edmund S. Muskie, who has made a comparative study of the educational systems of America and the European countries, including Russia, spoke on "Education and Social Responsibility."

Its fourteenth annual *Summary of Research* was published in September by The George Warren Brown SSW, *Washington University*. The School has now announced plans for an enlarged annual publication, the first edition to appear in November 1962. Focusing on social work and social welfare, it will include, in addition to formal reports of research, articles demonstrating constructive thinking by alumni, faculty and students, such as philosophical essays, observations from practice and suggestions for needed developments in the profession, in practice or in social action. Book and article reviews and editorial matter considered of value will also be printed.

ARTHUR KATZ has resigned as Dean of the *Adelphi College SSW* to accept the position of Executive Vice President of the *Jewish Theological Seminary of America* as of February 1, 1962.

The Board of Higher Education of the City of New York has announced that the corporate name of The College of the City of New York has been changed to *The City University of New York*. Among the seven schools affected is *Hunter College*, home of The Louis M. Rabinowitz School of Social Work.

Bryn Mawr College has issued a Five-Year Report on the expansion program for its Graduate Department of Social Work and Social Research, initiated in 1956. Increases in the faculty from three to twelve full-time members and in enrollment from 42 students in 1955 to 71 in 1960-61 are concrete evidence of progress. Support for the expanded program has been given in a variety of ways, outlined in the report, by individuals, foundations and federal and state agencies.

As a part of the year-long observation of its 50th Anniversary as a Specialized Library, noted in the October issue of *SWE*, the SSW Library of the *University of Pennsylvania* scheduled three special exhibits as follows: through December, The School's Catalogues Depicting Development of the Library - 1911-1912 to 1961-1962; January-March, Rare and Unusual Books of

the School of Social Work; and April-June, Layout of the Proposed New Library of the School of Social Work. An Open House will be held on Tuesday, March 13, 1962, from 3:00 to 7:00 P.M.

GORDON HEARN, currently Professor of Social Welfare and Assistant Dean of Students at the University of California at Berkeley, has been appointed Director of the newly organized graduate program of social work education at *Portland State College*, Oregon, which will begin operations in September 1962. This is the most recently established school of social work in the United States. Dr. Hearn will be a consultant in the organization of the school beginning February 1.

GRANTS AND FELLOWSHIPS

The Institute of Health, Education and Welfare of *Adelphi College* announced in November the award of a grant from the National Institutes of Mental Health to Dr. SOPHIA M. ROBISON for an exploratory study of the youthful delinquent behavior of men now respectable members of society, in a search for more effective clues than those in current use to prevent or treat juvenile delinquency. Dr. Robison, Professor Emeritus of the New York SSW is Research Associate of the Adelphi Institute. Dr. ROBERT ENDLEMAN, Associate Professor of Sociology at Adelphi, has been granted a leave of absence to serve as co-director of the new project. An exchange of ideas with other professionals who have been or are working on related topics of research will be welcome.

The *New York University School of Public Administration* has been awarded a Ford Foundation grant of \$20,500 to support a study of problems in the administration of public homes for the aged. The study is being headed by Dr. HERMAN HILLMAN, Director of the New York Regional Office of the United States Public Housing Administration and Adjunct Professor of Housing at N. Y. U.

Fellowships for study in social work and social science leading to Ph.D. degrees are being made available by the *University of Michigan* with grants provided from the Russell Sage Foundation, the U. S. Public Health Service and other sources. The interdepartmental program combines advance study in selected areas of social work with doctoral preparation in a social science, and is designed to prepare students for careers in teaching, research, policy and administrative positions related to social welfare. Stipends range from \$1830 to \$4350; applications must be submitted by February 1, 1962, to the university's School of Social Work. Students with only a bachelor's degree are eligible, as well as those with advanced degrees.

DEGREE CHANGE IN NEW YORK STATE SOCIAL WORK SCHOOLS

Dean Morton I. Teicher, Dean of the School of Social Work, *Yeshiva University*, has clarified a point of confusion appearing in the August *SWE* regarding the change in degrees offered by graduate schools of social work in New York State.

The New York State Board of Regents has eliminated the master of social service degree and authorizes all eight schools in the state to offer the master of social work degree instead.

FACULTY CHANGES AND PROMOTIONS

Received too late for inclusion in the listing of faculty changes and promotions in the October issue of SWE are the following appointments submitted by the SSW, University of California at Los Angeles: Dr. FRED MASSARIK, Associate Professor, Seminar on Research Methods in Planning Programs and also on faculty of Graduate School of Business Administration; Dr. MARY M. THOMES, Acting Assistant Professor, Social, Economic and Cultural Factors Affecting Social Work.

Received just as the October SWE went to press and, therefore, too late for classification, information supplied by the University of Toronto, Howard University, Simmons College and the University of North Carolina was inserted directly following the listing for undergraduate departments. These four schools have graduate programs in social work.

SWE regrets its error in classifying Florida State University under undergraduate departments; Florida's School of Social Welfare is a graduate program. Faculty members of The Ohio State University, in the undergraduate departments listing, are also on the faculty of that university's graduate SSW.

NEWS FROM THE AGENCIES

ARTHUR H. KRUSE, formerly Executive Director of the Family Service Association in Cleveland, has been appointed Executive Director of the Community Fund of Chicago.

GEORGE W. RABINOFF, Assistant Director of the National Social Welfare Assembly for the past eleven years, retires at the end of 1961. He and Mrs. Rabinoff depart in January for Brisbane, Australia, where he will teach Community Organization in the Department of Social Studies, University of Queensland, under a Fulbright lectureship. Before his association with the NSW, Mr. Rabinoff was for four years Director of Training for the Bureau of Jewish Communal Services.

The North Carolina Legislature has, for the first time, appropriated funds for training in social work, allowing the North Carolina State Board of Public Welfare \$15,000 annually for 1961-1962 and 1962-1963. Federal funds bring the total available for each year to \$22,000, but all monies have already been allocated for the current fiscal year. Persons receiving scholarships are expected to return to public welfare positions in the State.

Save the Children Federation, with national headquarters in Norwalk, Connecticut, announced in October the promotion of GLEN F. LEET to the position of Executive Director. Prior to joining the staff of the federation, he had served as United Nations adviser on social policy to the Greek government and on special missions as consultant on community development to Ecuador, Haiti, Egypt, Lebanon, Syria, Iraq, Turkey, Korea and other countries. Mr. Leet has appointed as Program Director of the federation MIKE MILLER, who has been administrator of the community development program in Korea that Mr. Leet helped to organize.

Consultant on New Project on Aging Appointed to CSWE Staff



Jerry A. Shroder, formerly Executive Secretary, Council of Community Services of St. Joseph County (South Bend, Indiana), joined the CSWE staff October 23 as Consultant on Problems of the Aging. The appointment will serve a new five-year project for the gathering, development, preparation and dissemination of teaching

materials in this highly complex and undeveloped field. The work is supported by a Ford Foundation grant.

In his previous position and also as Associate Director of the Council of Social Agencies of Flint and Genesee County (Flint, Michigan) from 1954-1960, Mr. Shroder was associated with two local projects on aging, one of which he helped plan.

From 1951-1954, Mr. Shroder served as Managing Director of the Community Chest of Pontiac and as Assistant Director of the Pontiac (Michigan) Area United Fund. He also was a Michigan delegate to the Mid-century White House Conference on Children and Youth in 1950, as well as Secretary-Treasurer of the Michigan State Council of AASW.

As an M.S.W. graduate of the School of Social Work, University of Michigan, he taught Community Organization at Ann Arbor and in Extension. He received his A.B. degree from the School of Public and International Affairs, Princeton University. In World War II, Mr. Shroder served in the Army in the western Pacific.

Mr. Shroder is unmarried and a native of Detroit. He will represent the CSWE staff on Intergroup Relations in Social Welfare.

Ernest F. Witte, CSWE Executive Director, describes Mr. Shroder's new project as another "new ground-breaking area, not only for the Council but for the whole field of social work, since so little has been done and so much needs doing. We are leaving the planning as flexible as possible in order to perform the best and most comprehensive service to our members and to our profession."

One of Mr. Shroder's first assignments was attending the Institute on Aging, co-sponsored by The National Federation of Settlements and Neighborhood Centers and The National Council on the Aging, held at Hull House in November. While in Chicago, he consulted with the American Public Welfare Association, another Ford Foundation grantee, on its project to stimulate public welfare services on problems of the aging and visited Western Reserve SSW for information relative to their Ford-sponsored project on the aging. Following that, he has been to Brandeis University, Waltham, to learn of their work in supervising grants to seven local community programs engaged in large and small, urban and rural aging projects in various parts of the country.

One of the ways in which CSWE will implement its new project is to work closely with local communities and other Ford Foundation grantees active in some phase of work in the problems of the aging, both at national and local levels.

DOCTORAL DISSERTATIONS IN SOCIAL WORK

COMPLETED JULY 1, 1960-JUNE 30, 1961

Each year in its September issue, *The Social Service Review* publishes abstracts of doctoral dissertations completed during the year ending the previous June 30, together with a listing of dissertations in process. SOCIAL WORK EDUCATION lists here the successful candidates for the past academic year, their schools and titles of the completed dissertations. A list of dissertations from the beginning of doctoral programs in social work in 1920 through June 1959 was published in the December 1959 issue of SOCIAL WORK EDUCATION, followed in December 1960 by a list covering the July 1959-June 1960 period.

Name	Year and School	Dissertation
<u>1960</u>		
Richard Guilford	University of Chicago, School of Social Service Administration	The Impact of Federal Grants-in-Aid for Child Welfare Services on the Development of the Local Public Child Welfare Program in Wisconsin, 1936 to 1952
Ruth Werner	University of Chicago, School of Social Service Administration	Patterns of Public Financing of Foster Care of Dependent and Neglected Children under the Auspices of Voluntary Agencies
George C. Welton	University of Minnesota, School of Social Work	An Application of the Thurstone Scaling Technique to an Area of Social Work Practice
<u>1961</u>		
Bernard Olshansky	*Brandeis University, The Florence Heller Graduate School for Advanced Studies in Social Welfare	Planned Change in Interorganizational Relationships: An Analysis of Significant Factors Related to Change during Representative Group Planning Efforts
Robert Perlman	*Brandeis University, The Florence Heller Graduate School for Advanced Studies in Social Welfare	Social Welfare Planning and Physical Planning: A Case Study of Their Relationship in Urban Renewal
Edith Varon	*Brandeis University, The Florence Heller Graduate School for Advanced Studies in Social Welfare	The Client of a Protective Agency in the Context of the Community
Samuel Weingarten	*Brandeis University, The Florence Heller Graduate School for Advanced Studies in Social Welfare	The Rationale for Corporation Giving
Joyce Gale Klein	Catholic University of America, National Catholic School of Social Service	The Adult Education and Treatment Group in Casework Agencies
Fergus T. Monahan	Catholic University of America, National Catholic School of Social Service	A Study of Nonprofessional Personnel in Social Work: The Army Social Work Specialist
Ralph W. Morgan	Catholic University of America, National Catholic School of Social Service	Clinical Social Work in the U. S. Army, 1947-1959
Leslie J. Shellhase	Catholic University of America, National Catholic School of Social Service	The Group Life of the Schizophrenic Patient: A Social Work Investigation
Becky Adelson	Columbia University, New York School of Social Work	The Brooklyn Day Hospital: An Exploratory Study
Angelina-Carunungan Almanzor	Columbia University, New York School of Social Work	Volunteer and Staff Participation in a Voluntary Social Welfare Association in the United States: A Study of the National Young Women's Christian Association
Scott Briar	Columbia University, New York School of Social Work	The Effects of Client Social Class, Social Class Distance, and Social Work Experience on the Judgments of Social Work Students
Milton Lebowitz	Columbia University, New York School of Social Work	The Process of Planned Community Change: A Comparative Analysis of Five Community Welfare Council Change Projects

*Not a constituent member of the Council on Social Work Education.

<u>Name</u>	<u>Year and School</u>	<u>Dissertation</u>
Irving Miller	Columbia University, New York School of Social Work	A Study of the Social Determinants in the Decision to Seek Medical Help by Persons with Surgically Treatable Senile Cataracts
Kenneth Murase	Columbia University, New York School of Social Work	International Students in Education for Social Work: An Assessment of the Educational Experience by International Graduates of Schools of Social Work in North America, 1948-57
Simone Pare	Columbia University, New York School of Social Work	Social Participation in Beauport, Province of Quebec
Irving Piliavin	Columbia University, New York School of Social Work	An Investigation of Conflict between Cottage Parents and Other Staff in Juvenile Correctional Institutions
Herman Piven	Columbia University, New York School of Social Work	Professionalism and Organizational Structure: Training and Agency Variables in Relation to Practitioner Orientation and Practice
Harold L. Plotnick	Columbia University, New York School of Social Work	The Relation between Selected Personality Characteristics of Social Work Students and Accuracy in Predicting the Behavior of Clients
*N. Viswanathan	Columbia University, New York School of Social Work	The Role of the American Public Welfare Association in the Formulation and Development of Public Welfare Policies in the United States: 1930-1960
George Magner	University of Chicago, School of Social Service Administration	Placement of Mental Patients in Family Care
William T. Hall	University of Minnesota, School of Social Work	Family Disorganization as Associated with Severity of Handicap (by Cerebral Palsy) of a Minor Child
David M. Kaplan	University of Minnesota, School of Social Work	Predicting Outcome from Situational Stress on the Basis of Individual Problem-solving Patterns
Bernhard Scher	University of Pennsylvania, School of Social Work	Casework Practice in the Institutional Care of Disturbed Children: A Comparative Study
Vrinda Sharma Knapp	University of Southern California, School of Social Work	The Role of the Juvenile Police in the Protection of Neglected and Abused Children
Guido Pinamonti	University of Southern California, School of Social Work	Caseworkers' Use of Groups in Direct Service
Helen Elizabeth Bellows	Washington University, The George Warren Brown School of Social Work	A Study of Concepts Used in Community Organization, Group Work, and Casework
Lewis W. Carr	Washington University, The George Warren Brown School of Social Work	The Relationship between Use of Knowledge in Practice and Effectiveness of Practice as Seen in the Development of Psychosocial Diagnostic Impressions and Prediction by Social Caseworkers
Lester Jay Glick	Washington University, The George Warren Brown School of Social Work	A Conceptualization and Operationalization of Social Functioning of College Sophomores
Frances Shively	Washington University, The George Warren Brown School of Social Work	An Analysis of the Construct "Relationship" as It Is Used in Social Work
Jane A. Stearns	Washington University, The George Warren Brown School of Social Work	Clients' Perceptions of Selected Attitudes of Social Workers as an Influence on Continuance in Counseling
Esther Appleberg	Western Reserve University, School of Applied Social Sciences	Verbal Accessibility of Adolescents: A Comparison of Adolescents Living in a Treatment Institution and Adolescents Living in the Community with Their Parents
Grace Ganter	Western Reserve University, School of Applied Social Sciences	Predictive Factors Associated with the Diagnosis of Children in Groups

*Degree awarded July 31, 1961.

CSWE REPRESENTED AT VARIED MEETINGS WITH SOCIAL WORK IMPLICATIONS

TRAINING INSTITUTE FOR PROBATION, PAROLE AND INSTITUTIONAL STAFF HELD IN SAN FRANCISCO

For the past twelve years California's *Annual Training Institutes for Probation, Parole and Institutional Staff* have represented a significant effort at continuing education for workers in correctional services. They have also represented a golden opportunity for enriching the relationship between social work education and correctional services — an opportunity that has been grasped by the SSW, University of California at Berkeley, every year since 1949. As a result, many of the usual obstacles to communication and productive collaboration between social work education and corrections have been reduced substantially.

With consistency the program committee for each institute has chosen a timely theme and has obtained leadership for general sessions and workshops which has assured professional consideration of pertinent issues and problems. The thirteenth annual institute, held October 25-27 in San Francisco, was organized around the theme, "Values and Ethics." The keynote address on "Sources of Value Conflict" by Dr. Elliot Studt, California State Department of Corrections and CSWE Curriculum Committee member, provided a searching, useful analysis of the complicated cultural elements in criminal law and correctional institutions, elements which are sources of conflict for employees at all levels of service and with varying degrees of professional training and dedication. Ten workshops, each headed by a faculty member, met in three three-hour sessions to examine in depth and in relation to the conference theme a significant correctional problem.

Edmund G. Burbank, CSWE Educational Consultant, presented to an evening session a paper entitled, "Educational Issues in the Field of Corrections," and Joseph D. Lohman, Dean of the School of Criminology, University of California, spoke to the final session on the subject, "Can We Compromise?"

MICHIGAN SCHOOLS AND AGENCIES SPONSOR CONFERENCE ON UNDERGRADUATE EDUCATION

Forty-one representatives of Michigan schools, departments and social agencies met October 21 at Kellogg Center, Michigan State University, to discuss "Field Experience for Undergraduate Students." Panel discussions by faculty from undergraduate departments on the objectives and patterns of field placement were followed by general discussion. A follow-up spring conference is planned when representatives of agencies which offer undergraduate field experience will discuss it from the agency point of view.

Dr. Cordelia Cox, CSWE Consultant on Undergraduate Education, participated in the fall conference and gave a report on the Council's undergraduate program, stressing the document recently approved by the Council Board, *Social Welfare Content in Undergraduate Education* (see page 2).

The Michigan conference, which has been meeting

regularly over a period of years, forms an excellent forum for discussion among undergraduate departments and among departments, schools and agencies.

SCHOOLS CONFER WITH UCFCA ON COMMUNITY ORGANIZATION

Representatives of the nine schools of social work which participate in the FACTS scholarship program met with staff members of United Community Funds and Councils of America October 15-17 at Gould House, near New York City, as guests of UCFCA. FACTS — *Fund and Council Training Scholarships* — is a plan designed to increase for the fund-council field the availability of professional social work staff with concentration in community organization by encouraging students to study the community organization method. Training includes field placement in a fund or council affiliated with UCFCA.

In discussing the progress and problems of the FACTS program, it was reported that during the first year contributions totaling \$4,600 were received from 37 funds and chests. Grants of \$500 each will be made to students in seven of the participating schools who have made application. While these grants will help, it was agreed that they are too small to affect a career choice, since the students' principal financial arrangements need to be made elsewhere. Recognizing that more scholarship money is needed, the meeting recommended consultation with several federal departments concerning the possibility of some of the federal funds for social work training being made available for students in community organization.

It was reported that 58 students graduated with a community organization concentration in 1961, compared with 48 in 1960. The personnel office of UCFCA placed 20 graduating students in fund-council jobs last year and will continue to carry the principal responsibility for this function. However, under a new plan of organization at UCFCA, the personnel and field services departments are merged, and field staff will be active in personnel work in their own areas. This will include visits to schools of social work and assistance to the schools in developing increased community organization field placements in funds and councils.

New and more comprehensive community organization curriculum developments were presented by Meyer Schwartz of the University of Pittsburgh SSW and Simon Slavin of the New York SSW. Experimentation is being carried on to determine the feasibility of the two-year sequence in community organization, with first- and second-year field placements. Placements in community organization settings other than funds and councils are being developed, such as public housing, urban renewal, intergroup relations agencies and settlements.

Schools of social work participating in the FACTS program, in addition to Pittsburgh and the NYSSW, are those of Boston, Bryn Mawr, Chicago, Fordham, Ohio State, Western Reserve and the University of Michigan. Alan N. Fite, CSWE Consultant on Development, represented the Council at the October meeting.

NATIONAL CONFERENCE OF CHURCHES AND SOCIAL WELFARE HELD IN CLEVELAND

Dr. Ernest F. Witte, Executive Director of the Council, and Dr. Cordelia Cox, Consultant on Undergraduate Education, carried leadership responsibilities in the Second National Conference of the Churches and Social Welfare held in Cleveland, October 23-27. Twenty-six delegates attended this meeting, called by the Department of Social Welfare of the National Council of Churches to consider how to effectively implement the policies and areas of responsibility selected at the first conference in 1955, to guide the churches and church-related agencies in the achievement of their goals for social welfare.

CONFERENCE ON TRAINING FOR FOREIGN STUDENTS DRAWS PARTICIPANTS FROM U. S. AND CANADA

The Interprofessional Conference on Professional Training in the United States for Students from Other Countries was held October 29 to November 2 at Osgood Hill, near Boston, and proved to be a most stimulating experience, according to all reports. Sponsored jointly by the Association of Schools of Public Health and CSWE, the conference drew 40 participants from the United States and Canada. Professions represented included agriculture, education, home economics, public health and medicine, nursing, public administration and social work. A full report of the conference will appear in the February issue of SWE.

NATIONAL CONGRESS ON MEDICAL QUACKERY SPONSORED BY FDA AND AMA

Mrs. Victoria Olds of the SSW faculty, Howard University, represented the Council at the National Congress on Medical Quackery, held in Washington, D. C., October 6-7, under the sponsorship of the Food and Drug Administration and the American Medical Association. The congress was convened for the purpose of alerting official organizations and the general public to the dangers of quackery in medical care and to set the stage for a nation-wide public campaign against pseudomedicine. About 550 persons were in attendance, representing government agencies on federal, state and local levels; medical societies and schools; health organizations; women's organizations; and professional groups such as educators, lawyers, home economists, nurses and insurance personnel.

In evaluating the congress from the viewpoint of its significance for social work education, Mrs. Olds expressed the opinion that "social workers should be informed about the extent of malpractice and quackery, as well as the types of misinformation and pseudo-scientific material, especially in the fields of nutrition and folk medicine." Her report suggested, "Some of this content may well be included tangentially in a medical aspects section of the course in Human Growth and Development, or a few well-selected readings can be included in the bibliography for the course."

PEACE CORPS BRIEFS ORGANIZATIONS ON ITS PROGRAM

Arthur Katz, Dean of Adelphi College SSW, and Ann Elizabeth Neely, Council Program Services Consultant, represented CSWE at a meeting of the Peace Corps in New York City, October 15-16. This was one of a series of fourteen regional meetings called by Vice President Lyndon B. Johnson as Chairman of the National Advisory Committee for the Peace Corps and sponsored by local organizations and institutions. The purpose of the meeting was to present information and facts regarding the origin of the Peace Corps idea, its programs and projects and the selection and training of the Peace Corps volunteers.

OTHER MEETINGS ATTENDED BY CSWE REPRESENTATIVES

The eleventh annual meeting of *The National Council on the Aging* was held October 9-10 in New York City. The theme of the meeting, attended by approximately 500 persons, was "Light on the Future - A Realistic Approach to Planning the Later Years." The economic future of older people in terms of social security, pensions and insurance; the outlook for health; the outlook for employment; and scientific and technological changes in environment affecting older people were presented by experts in these fields. CSWE representative at the meeting was Alan N. Fite of the Council staff.

The Social Work Careers Program of Massachusetts on October 27 sponsored an all-day institute on social work, held at Brandeis University in Waltham. Its purpose was to provide an opportunity for an interchange of information and ideas between social workers and professors in the social science field relative to undergraduate education and the recruitment and preparation of professional social workers. Main speaker of the day was Dr. Robert K. Merton, Chairman, Department of Sociology, Columbia University, whose topic was "Social Work and Basic Social Science." Miss Mary R. Baker, CSWE Consultant on Recruitment, presented two papers, "Social Work Education Today" to the morning information session attended by 47 undergraduate professors and placement officers, and "The National Recruitment Crisis" in the afternoon with an additional 100 persons in attendance.

On October 31 Miss Baker addressed the sixty-second annual New York State Welfare Conference, meeting in Buffalo, on the subject, "Personnel Needs and Accountability - Problems and Projects." Miss Baker's paper will be published in the February issue of SWE.

DETROIT INSTITUTE OF TECHNOLOGY INAUGURATES ACADEMIC CHAIR IN COLLEGE OF BUSINESS ADMINISTRATION

Dr. Ernest B. Harper, Professor of Social Work, Michigan State University, represented CSWE October 21 at the Inauguration of the Academic Chair at The Detroit Institute of Technology, honoring A. Vernon Jannotta, Rear Admiral, U.S.N.R. Admiral Jannotta is serving on the faculty of the Institute's newly established College of Business Administration during the current academic year. Other equally recognized professors will hold the chair in successive years.

CURRENT MEMBERSHIP ROSTER OF COUNCIL OFFICERS, DIRECTORS, COMMISSIONS AND COMMITTEES

HOUSE OF DELEGATES

Membership in the House of Delegates for 1961-62 includes the 24 officers and members of the Board of Directors; 63 delegates designated by the graduate professional schools of social work; 108 designated by the undergraduate departments of colleges and universities; 43 by the national agencies; 18 by the National Association of Social Workers; and 18 delegates-at-large, including interested citizens and persons from higher education, elected by the House of Delegates.

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(organization in progress)

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CSWE COMMITTEES HAVE A BUSY FALL

The COMMITTEE ON ADMISSIONS, chaired by Sidney Berengarten, Director of Field Work, New York SSW, has held two meetings this fall, on September 30 and November 10-11. The major item of business has been to plan for a two-and-one-half-day workshop to be held in St. Louis, January 14-16. Three major topics will be considered: a study of the process of admissions from application to decision, administrative aspects of the admissions process and the evaluation of the validity of admissions decisions and predictions. The Committee has appreciated cooperation of the graduate schools in the survey of applications for admissions to schools of social work. Preparation of the analysis of the material will begin in February.

The TEACHING MATERIALS COMMITTEE, under the chairmanship of F. Marie McNabola, Training Specialist for the Social Work Training Branch, National Institute of Mental Health, met in New York City, November 3-4 to examine the policies and procedures established by the Committee for the review, selection and publication of teaching materials; to review teaching materials submitted for possible publication; to consider its relationship to the educational consultants of the Council, especially the consultants for the correction project and for undergraduate education; and to plan for the Institute on Educational Theory in Social Work Training to be held at the Annual Program Meeting.

The Council's newly initiated project on post-Master's education in social work got off to an excellent start November 6-7, when the ADVISORY COMMITTEE ON THE ADVANCED CURRICULUM held its first meeting in New York City. Under the chairmanship of Dr. Rachel B. Marks, Associate Dean of the School of Social Service Administration, University of Chicago, the Committee explored the background, purpose and scope of the project, made possible by a grant from the National Institute of Mental Health. Materials on the current programs offered at the post-Master's level in the participating schools were discussed with a view to determining those areas of advanced education with which the Committee might profitably concern itself.

In the course of this program year, the Committee hopes to analyze the objectives of post-Master's education and the research content of advanced programs and to compile information on dissertation requirements and the types of dissertations now being produced by doctoral students in social work.

It became evident during the meeting that the Committee would concern itself with all aspects of post-Master's education and it, therefore, changed its name from the Committee on the Advanced Curriculum to the ADVISORY COMMITTEE ON ADVANCED EDUCATION IN SOCIAL WORK.

The first meeting of the ADVISORY COMMITTEE ON UNDERGRADUATE EDUCATION was held at the Council offices November 10-11, chaired by Mereb E. Mossman, Dean of The Woman's College, University of North Carolina. The Committee addressed itself to the consideration of opportunities and responsibilities of the Council's new program in undergraduate education. It studied the charge given to it by the Board and suggested priorities in program development for the coming year. Among the priorities recommended were wide dissemination of the document *Social Welfare Content in Undergraduate Education*; the amassing and exchange of in-

formation on the objectives, content and organization of undergraduate social welfare courses; the development of workshops for undergraduate faculty; the development of teaching materials; and the encouragement of communication among departments and between departments and schools.

The fall meeting of the COMMITTEE ON CAREERS IN SOCIAL WORK, under the chairmanship of Fred DelliQuadri, Dean of the New York SSW, was held on November 16. It reaffirmed the priorities assigned in the present program to stimulation and organization of additional community-wide recruitment programs and to support of legislative and administrative action to secure training funds for social workers in appropriate federal and state programs.

Strong financial and moral support by the constituent national agencies was reported for the five-year expanded program of recruitment initiated last year. This support has enabled the chairman of the Citizens Committee on Careers in Social Work, Henry N. Sachs, and Alan N. Fite, CSWE Consultant on Development, to secure an approximately equal amount from foundation and individual gifts. The combines totals nearly met the financial goal set for the first year of the five-year program.

* The Committee approved in principle a proposal to be considered by the Boards of the CSWE and the NASW for a jointly-sponsored careers program that would unite the existing recruiting programs of both organizations.

Directors of the community-wide recruitment programs operating in eight cities met in a two-day workshop in connection with the Careers Committee meeting.

CSWE PUBLICATIONS

HUMAN VALUES AND SOCIAL RESPONSIBILITY: MARION HATHWAY MEMORIAL LECTURES (December 1961). Five lectures given at CSWE Annual Program Meetings of 1957-1961 by Thurgood Marshall, Walter P. Reuther, George R. Harrison, Julia J. Henderson and Katharine Elizabeth McBride on today's most pressing social responsibilities, in honor of one of the most outstanding social workers in America. This new publication includes a "Tribute to Marion Hathway," by Arlien Johnson, and a lecture, "Preparation for Social Responsibility," by Marion Hathway, in which she assessed the human values and social responsibilities of her profession. No. 61-18-58, \$1.00.

SELECTION OF STUDENTS FOR SCHOOLS OF SOCIAL WORK. This 1961 reprint of the booklet first published in 1955 will be used as resource material for the Workshop on Admissions to be held in St. Louis January 14-16, preceding the Tenth Annual Program Meeting. No. 5-10-2, \$1.50.

CONCEPTS OF PREVENTION AND CONTROL: THEIR USE IN THE SOCIAL WORK CURRICULUM (August 1961). Report of the Workshop on Use in Curriculum of the Concepts of Prevention and Control, New York City, March 29-31, 1961. No. 61-95-6, \$1.00.

SOCIAL WELFARE CONTENT IN UNDERGRADUATE EDUCATION. Document adopted by the CSWE Board in October to serve as a guide for colleges and universities in developing undergraduate social welfare sequences. Available in January 1962. No. 62-9-2, 10 cents.

All the above may be ordered from CSWE. Catalogue of Publications available upon request.

Experts Suggest Long-Range Research To Social Security Administration

Eight authorities in social work, sociology, education, administration, medicine, labor and industry who formed an Advisory Group to the Social Security Administration, reported on October 30 to Commissioner of Social Security William L. Mitchell on the need of the SSA to stimulate and support "long-range research in the broad field of human resources and social welfare."

The Advisory Group said, "...that the fragmented approach to the human being is no longer sufficient... we need to direct more of our attention toward the study of the totality of resources." The report recommended "...a new social inventory of the securities and insecurities, and the needs and human requirements of a world that will change even more in the quarter century ahead."

Commissioner Mitchell, assuring careful consideration of all of the group's recommendations, said, "This is the kind of far-seeing and constructive new approach to research in our field that is needed."

Members of the Advisory Group were: Eveline M. Burns, New York School of Social Work, chairman; Dean of the Faculty J. Douglas Brown, Princeton; Dean Nathan E. Cohen, School of Applied Social Sciences, Western Reserve; Dr. James P. Dixon, Jr., President, Antioch; Martin R. Gainsbrugh, Chief Economist, National Industrial Conference Board; Burns W. Roper, Elmo Roper Associates; Director of Research Stanley Ruttenberg, AFL-CIO; and Vincent H. Whitney, Chairman, Department of Sociology, University of Pennsylvania.

PLAN NOW TO ATTEND THE ANNUAL FORUM OF THE NATIONAL CONFERENCE ON SOCIAL WELFARE, MAY 27-JUNE 1, 1962

One of the largest attendances in years is anticipated for the 89th Annual Forum of the National Conference on Social Welfare, scheduled for May 27-June 1, 1962, in New York City, the first time the week-long forum has been held there since 1898. Because of the heavy density of social welfare agencies and workers in the northeast and the drawing power of New York City, it is expected that attendance may far exceed the usual turnout of about 5,000 persons. So make your plans and reservations early!

The Program Committee for the 1962 forum is headed by Fedele F. Fauri, Dean of the SSW, University of Michigan, President of the National Conference on Social Welfare and a past President of CSWE. An important segment of the forum will be a series of meetings on "Strengthening Family Life for Children," being planned by a committee headed by Fred DelliQuadri, Dean of the New York SSW, Columbia University, and Clark Blackburn, Executive Director of the Family Service Association of America.

For full information about the forum and for housing forms, write: National Conference on Social Welfare, 22 West Gay Street, Columbus 15, Ohio.

HAVE YOU REGISTERED FOR CSWE'S TENTH ANNUAL PROGRAM MEETING? ST. LOUIS, MISSOURI - JANUARY 17-20, 1962

If not, mail your advance registration card and registration fee *immediately*, accompanied by the application card for Workshops and Institutes. Both cards were sent to you in November with the Preliminary Program for the Annual Program Meeting. They should be mailed to: Council on Social Work Education, 345 East 46th Street, New York 17, New York. In the event your registration card is mislaid, fees are: for Council members, \$5.00; for non-members, \$10.00; and for student members, \$1.00.

Remember, too, the special hotel rates arranged for annual meeting registrants with the Sheraton-Jefferson Hotel in St. Louis are only available if reservations are made *prior to January 8*. A reservation card addressed to the Sheraton-Jefferson Hotel was also included in the November mailing. The daily special rates are \$7.85 for a single room and \$11.85 for twin-bedded rooms, both plus tax.

WE'LL MEET YOU IN ST. LOUIS!

Brazil to Be Host to Eleventh International Congress of Schools of Social Work Next August

The Eleventh International Congress of Schools of Social Work will be held in Belo Horizonte, Brazil, August 14-17, 1962. It will immediately precede the International Conference of Social Work, scheduled for August 19-25 in Rio de Janeiro.

The Congress of Schools is sponsored by the International Association of Schools of Social Work in cooperation with the Brazilian Schools of Social Work, which are members of the IASSW, and with the Brazilian Committee for the International Conference of Social Work. The IASSW is a world-wide organization of individual schools of social work, with a current membership including eleven associations of schools, 274 schools and five associate members in 35 countries.

The theme of the 1962 congress, "Professional Education for Social Work with Communities," is related to the theme of the International Conference of Social Work, "Rural and Urban Community Development." Small discussion groups will explore the subjects introduced at plenary sessions. Portuguese, Spanish, English and French will be the official languages.

Representatives of all schools of social work or social studies are welcome to attend the Congress of Schools. Persons not directly related to such schools but who are interested in social work education are also invited, although the right to vote in the General Assembly of the Congress is limited to representatives of member schools of the International Association.

Requests for information about attendance at the International Congress of Schools of Social Work should be directed to: Dr. Katherine A. Kendall, Secretary, International Association of Schools of Social Work, Room 615, 345 East 46th Street, New York 17, New York.

PUBLICATIONS OF INTEREST

These are *not* CSWE publications. Inquiries should be addressed to the persons or publishers specified.

BRITISH JOURNAL OF SOCIAL AND CLINICAL PSYCHOLOGY. A new journal published for the British Psychological Society by Cambridge University Press, 32 East 57th Street, New York 22, N. Y. The journal will appear three times a year, beginning in February 1962. Subscription rate is \$8.50, and individual copies will be \$3.50 each.

CAREERS IN SOCIAL WORK, reprinted from *Changing Times, The Kiplinger Magazine* (October 1961). Subheaded "More and more jobs... chance to help people... facts on training, pay, opportunities," this article has stimulated considerable interest in social work as a vocation from older persons and parents — two groups important to reach for recruitment purposes. CSWE is making available a limited number of reprints at 10 cents each, or 5 cents each for orders of 10 or more.

Three booklets dealing with principles and philosophy of federated voluntary health and welfare services, their place in the community and their relationship to tax-financed services, available from Program Division, Welfare Federation of Los Angeles Area, 729 South Figueroa Street, Los Angeles 17, Calif. **DEFINITIONS OF SERVICE TYPES OFFERED BY LOS ANGELES COMMUNITY CHEST MEMBER AGENCIES** (July 1960); lists and defines 70 types of services offered. A **REVIEW OF THE METHODS USED IN DETERMINATION OF PRIORITIES OF THE WELFARE FEDERATION OF LOS ANGELES AREA** (May 1961); description of methods and procedures used in developing directions for financing types of services within the programs of member agencies. **THE ROLE OF THE WELFARE FEDERATION IN THE TOTAL HEALTH AND WELFARE ACTIVITIES OF THE LOS ANGELES AREA** (November 1960); principles and philosophy of federated voluntary health and welfare services. Set of three, \$5.00.

NEWBURGH, SYMBOL OF UNREST (October 1961). A constructive statement on public welfare, based on enduring principles of humane and effective practices. Issued by the State Charities Aid Association, 105 East 22nd Street, New York 10, N. Y. Free, while stock lasts.

PARENTS OF THE HANDICAPPED, by Alfred H. Katz (January 1961). Presents and discusses some of the programs and effective methods of operation that have spurred the growth of parents' and relatives' groups for treatment of ill and handicapped children; also includes principles to be observed in working with these groups on community-wide projects. Charles C. Thomas, 301 East Lawrence Avenue, Springfield, Ill. \$6.00.

PLACEMENT SERVICES FOR PERSONNEL IN HIGHER EDUCATION (November 1961). Pamphlet published by U. S. Department of Health, Education and Welfare, which alphabetically catalogs placement services for personnel in higher education, listing those offered by (1) professional associations and (2) colleges and universities. Superintendent of Documents, Washington 25, D. C. 30 cents.

PUBLIC WELFARE — TIME FOR A CHANGE, prepared by Elizabeth Wickenden and Winifred Bell (November 1961). Report of Advisory Committee financed by Marshall Field Foundation, sponsored by New York

School of Social Work, Columbia University. Submitted to HEW Secretary Abraham Ribicoff, it expresses concern of leading social workers for inflexible, outdated, fragmented welfare programs and urges formation of Federal Office of Family and Child Welfare. The Bookstore, The New York School of Social Work, 2 East 91st Street, New York 28, N. Y. \$1.00; add 3¢ New York City sales tax unless purchased by tax-exempt organization or delivered outside N. Y. C.

SLUMS AND SUBURBS, by Dr. James Bryant Conant (1961). A commentary on schools in metropolitan areas, the results of a four-year study of American education in junior high schools conducted by Dr. Conant and financed by the Carnegie Corporation of New York. Volume should be of interest to educators and all citizens who are concerned with improving educational and job opportunities for youth. McGraw-Hill Book Co., Inc., 330 W. 42nd Street, New York 36, N. Y. Hard cover, \$3.95; soft cover, \$1.95.

STATE LEGISLATION AFFECTING MENTAL HEALTH ACTIVITIES IN THE SOUTH, 1961 (September 1961). Newsletter containing reports on legislative action affecting mental health, training, and research activities and programs in the states of the Southern Regional Education Board. Southern Regional Education Board, 130 Sixth Street, N. W., Atlanta, Ga.

STUDY ABROAD, Vol. XIII, 1961/62 (September 1961). The latest edition of this UNESCO publication is greatly expanded, listing more than 115,000 individual opportunities for free travel and study in 115 countries. International Publications Service, 18 East 33rd Street, New York 16, N. Y. \$3.25, including postage.

THERAPEUTIC RECREATION CURRICULUM DEVELOPMENT CONFERENCE REPORT. Findings of conference held in New York City February 16-18, 1961. Comeback, Inc., 16 West 46th Street, New York 36, N. Y.

UNMARRIED PARENTS — A GUIDE FOR THE DEVELOPMENT OF SERVICES IN PUBLIC WELFARE, prepared by Reba E. Choate and Ursula M. Gallagher of the Dept. of HEW (1961). Guidelines for the use of public welfare agencies as they strive to develop or improve services for unmarried parents and their children. Superintendent of Documents, Washington 25, D. C. 30 cents.

WORLD SURVEY OF EDUCATION, Vol. 3; Secondary Education (September 1961). The third of UNESCO's four-volume series analyses, within the context of educational systems as a whole, all types of education provided between the ages of 12 and 18 years throughout the world — general, technical and vocational education and teacher training. International Publications Service, 18 East 33rd Street, New York 16, N. Y. \$33.00.

Social Work Education
Bimonthly News Publication
Council on Social Work Education, Inc.
345 East 46th Street
New York 17, N. Y.
Ruth E. Smalley, President
Ernest F. Witte, Executive Director
Elizabeth B. Burns, Editor

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